

Full Curriculum Agenda for Round 2:
12:15PM November 16th, 2022

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1) Announcements

- a. Approve minutes of 10/19/2022 meeting
- b. Vice Chair
- c. Round 3 is the FINAL ROUND TO MAKE IT INTO UNDERGRAD CATALOG
 - Deadline for Dean Approval Thursday, January 19 at noon.

2) Honors Program Revision

Per section 4.4.5 of the bylaws, proposed revisions to the Honors Program were reviewed by all deans and departments affected. The proposals were further discussed at all school subcommittee agendas as required by the bylaws. They are presented here for a vote of approval by the full university curriculum committee.

Type	Name	Committee
New Course	<u>HON 115 Writing & Research I - 3 credits</u>	GE CLASS SEST BUS SEPS
New Course	<u>HON 201 Honors Seminar - 1 credits</u>	GE CLASS SEST BUS SEPS DIV
New Course	<u>HON 221 Arts & Culture - 3 credits</u>	GE CLASS SEST BUS SEPS
New Course	<u>HON 222 World Cultures - 3 credits</u>	GE CLASS SEST BUS SEPS
New Course	<u>HON 223 Human Experience - 3 credits</u>	GE CLASS SEST BUS SEPS
New Course	<u>HON 224 Science and Society - 3 credits</u>	GE CLASS SEST BUS SEPS
New Course	<u>HON 315 Writing and Research II - 2 credits</u>	SEST DIV
New Course	<u>HON 431 Honors Capstone I - 1 credits</u>	GE CLASS SEST BUS SEPS
Change Course	<u>HON 450 Special Project - 1-3 credits</u>	CLASS SEST BUS SEPS InterD
New Course	<u>HON 451 Honors Capstone II - 1 credits</u>	GE CLASS SEST BUS SEPS
New Course	<u>HON 455 Writing and Research III - 1 credits</u>	GE CLASS SEST BUS SEPS
New Program	<u>Honors Program</u>	CLASS SEST BUS SEPS

3) Accelerated Program in Special Education

This package was discussed at the SEPS subcommittee but was not approved. Several changes have been made in the interim, and the package is presented here for a vote of approval by the full university curriculum committee. The flow charts for this program are provided in the Appendix.

Type	Name	Committee
New Program	<u>Special Education, BS.ED. & MS ED.</u>	SEPS GRAD SEST CLASS
New Course	<u>SPED 412 Teaching Students with Special Needs How to Access K-12 General Education Content - 3 credits</u>	SEPS
New Course	<u>SPED 414 Cognitive Behavior Management and Social Skill Strategies - 3 credits</u>	SEPS GRAD
New Course	<u>SPED 415 Assessment in Special Education - 3 credits</u>	SEPS GRAD
New Course	<u>SPED 416 Instructional Programming for Students with Exceptionalities - 3 credits</u>	SEPS GRAD
New Course	<u>SPED 417 Special Education Methods in Teaching Reading K – 12 - 3 credits</u>	SEPS GRAD
New Course	<u>SPED 419 Special Education Methods in Content Area Instruction (K-12) - 3 credits</u>	SEPS GRAD
New Course	<u>SPED 421 Special Education Practicum #1 – Elementary - 3 credits</u>	SEPS
New Course	<u>SPED 422 Special Education Practicum #2 – Secondary - 3 credits</u>	SEPS
New Course	<u>SPED 423 Special Education Practicum #3 – Secondary - 3 credits</u>	SEPS
New Course	<u>SPED 430 Classroom Assessment - 3 credits</u>	SEPS
Change Course	<u>SPED 514 Behavioral Assessment and Interventions - 3 credits</u>	SEPS GRAD
Change Course	<u>SPED 515 Assessment in Special Education - 3 credits</u>	SEPS GRAD
Change Course	<u>SPED 516 Instructional Programming for Students with Exceptionalities - 3 credits</u>	SEPS GRAD
Change Course	<u>SPED 517 Special Education Methods in Teaching Reading (K-12) - 3 credits</u>	SEPS GRAD
New Course	<u>SPED 543 Collaboration and Special Education Case Management - 3 credits</u>	SEPS GRAD

4) Consent Agenda:

Please view all the proposals under the system dashboard and the Full Curriculum Committee Workflow State here: Curriculum Dashboard

Item	Type	Name
4.1	New Course	AAPI 207 Special Topics in Asian American Literature - 3 credits
4.2	New Course	ENG 207 Special Topics in Asian American Literature - 3 credits
4.3	Change Program	Asian American and Pacific Islander Studies, Minor
4.4	Change Course	ANTH 490 Senior Capstone - 4 credits
4.5	Change Program	Anthropology, B.A.
4.6	Change Course	ATR 528 Clinical Exam & Diagnosis in Sports Medicine I - 3 credits
4.7	Change Course	ATR 529 Clinical Exam & Diagnosis in Sports Medicine II - 3 credits
4.8	Change Course	COMM 380 Women and Film - 4 credits
4.9	Change Course	COMM 454 Communication and Social Change - 3 credits
4.10	Change Program	Community Engagement Minor
4.11	Change Course	ENG 500 Seminar in American Literatures and Cultures - 3 credits
4.12	Change Course	ENG 501 Seminar in British and Anglophone Literatures and Cultures - 3 credits
4.13	Change Program	Finance, B.S.
4.14	Change Course	LAW 250 The Legal and Ethical Environment of Business - 3 credits
4.15	Change Program	Media Studies, B.A.
4.16	New Course	PS 385 Pursuits, Possibilities, and Professions in Political Science - 2 credits
4.17	Change Course	PS 445 Public Policy Analysis and Evaluation - 3 credits
4.18	Change Program	Political Science, B.A.
4.19	New Course	RJ 400 Internship in Racial Justice - 1-3 credits
4.20	Change Program	Racial Justice Certificate
4.21	Change Course	SOC 110 Introductory Sociology - 3 credits
4.22	Change Program	Social Justice Minor
4.23	Delete Course	SPAN 128 Intensive Intermediate Spanish I
4.24	New Course	SPAN 402 English-Spanish Business Translation - 3 credits
4.25	New Course	SPAN 404 English-Spanish Medical Translation - 3 credits
4.26	New Program	Certificate in English-Spanish Translation
4.27	Change Course	SPED 215 Diversity, Equity, and Inclusion through (dis)ability Perspectives - 3 credits

5) New Skill Area IV classes that were discussed at all subcommittees, but not voted upon:

- a. [CCSU 102 First Year Exploration - 2 credits](#)
- b. [CCSU 103 First Year Career Exploration - 2 credits](#)

6) The following item was tabled:

[Electronics Technology, B.S.](#)

7) Minor Changes

None

8) Biennial review of unused courses

We are required to review our catalog for courses that should no longer be included, as indicated that they have not been offered in at least four years. Courses are listed below for completeness. Any course can be kept in the catalog at the discretion of the department offering the course. To remove a course from this list, please open the spreadsheet here:

[Prevent course deletion](#)

And put your name in the “Do Not Delete” column. We will complete this process in Round 4, March 22, 2023, so you have plenty of time to discuss it with your department.

For reference, here is the list of courses that have not been offered in four years. Some courses have already been removed at the request of the department:

- | | | | |
|------------|------------|------------|------------|
| • AFAM 212 | • CS 225 | • ENG 584 | • MIS 510 |
| • AFAM 345 | • CS 290 | • FIN 499 | • MIS 515 |
| • AFAM 469 | • CS 423 | • FIN 500 | • MIS 550 |
| • ANTH 323 | • CS 425 | • FR 304 | • MIS 561 |
| • ART 215 | • CS 465 | • GEOG 270 | • MIS 565 |
| • ART 412 | • CS 499 | • GEOG 333 | • MIS 569 |
| • ART 435 | • CS 590 | • GEOG 438 | • MKT 307 |
| • ART 441 | • DES 100 | • GEOG 448 | • MKT 358 |
| • ART 464 | • EDEC 551 | • GEOG 456 | • MKT 439 |
| • BIO 102 | • EDEC 552 | • GEOG 472 | • MUS 140 |
| • BIO 150 | • EDEC 553 | • GEOG 542 | • MUS 149 |
| • BIO 499 | • EDEC 554 | • GER 335 | • MUS 405 |
| • BIO 508 | • EDEL 508 | • HIST 305 | • MUS 506 |
| • BIO 509 | • EDEL 509 | • HIST 329 | • MUS 526 |
| • BMS 206 | • EDEL 512 | • HIST 342 | • MUS 529 |
| • BMS 322 | • EDEL 529 | • HIST 442 | • MUS 549 |
| • BMS 414 | • EDEL 591 | • HIST 447 | • MUS 551 |
| • BMS 516 | • EDEL 592 | • HIST 476 | • MUS 556 |
| • BMS 570 | • EDL 524 | • HIST 580 | • MUS 559 |
| • CET 543 | • EDL 595 | • IELP 55 | • MUS 567 |
| • CET 549 | • EDL 697 | • ISCI 104 | • MUS 569 |
| • CHIN 335 | • EDSC 505 | • JAPN 335 | • MUS 574 |
| • CHIN 336 | • EDSC 586 | • JAPN 336 | • MUS 140M |
| • CINE 365 | • EDT 201 | • MATH 465 | • MUS 140N |
| • CJ 575 | • EDT 210 | • MATH 477 | • MUS 401A |
| • CJ 580 | • ENG 280 | • MATH 500 | • MUS 401B |
| • CNSL 565 | • ENG 333 | • MATH 540 | • MUS 501B |
| • COMM 227 | • ENG 334 | • MATH 612 | • MUS 501C |
| • COMM 428 | • ENG 365 | • MC 307 | • MUS 501D |
| • COMM 445 | • ENG 458 | • MFTP 620 | • MUS 502C |
| • COMM 456 | • ENG 463 | • MGT 470 | • MUS 503C |
| • COMM 492 | • ENG 464 | • MIS 200 | • MUS 505A |
| • CS 207 | • ENG 470 | • MIS 210 | • MUS 505B |
| • CS 210 | • ENG 476 | • MIS 498 | • MUS 505C |
| • CS 214 | • ENG 481 | • MIS 502 | • MUS 506A |

- MUS 506B
- MUS 506C
- MUS 515A
- MUS 515B
- MUS 528A
- MUS 528B
- MUS 528C
- MUS 529A
- MUS 529B
- MUS 529C
- MUS 536C
- MUS 540E
- MUS 540F
- MUS 552B
- MUS 579A
- MUS 579B
- PES 310
- PHIL 235
- PHIL 320
- PS 338
- PSY 440
- PSY 497
- PSY 594
- RDG 315
- RDG 316
- RDG 400
- RDG 412
- RDG 507
- RDG 579
- RDG 581
- RDG 582
- RDG 587
- RDG 599
- RDG 667
- RDG 680
- RDG 694
- RDG 698
- SEST 481
- SOC 232
- SOC 420
- SOC 491
- SPAN 451
- SPED 510
- SPED 580
- SPED 581
- SSCI 419
- STAT 570
- TH 327
- TH 465
- TH 472
- VTE 400
- WGSS 420

Appendix - Details of Accelerated BS + MS in Special Education

CENTRAL CONNECTICUT STATE UNIVERSITY School of Education and Professional Studies B.S.ED. SPECIAL EDUCATION 120 Credits BEHAVIORAL SCIENCES

Name: _____ ID#: _____ Matriculation Semester: _____ Date: _____

<u>GENERAL EDUCATION (44 - 45 credits)</u>		Crs.	Grd.	<u>INTERDISCIPLINARY CONTENT MAJOR (93 credits)</u>		Crs	Grd		
<i>Some General Education courses can also fulfill Related Requirements</i>				HIST 161 or 162 American History (ST II)		3			
STUDY AREAS				MATH 113 Structure of Math I (SK II)		3			
Study Area I Arts & Humanities (9 credits)				FYI 101 First Year Experience		1			
WRT 105 or 110 (SK I)	3		WRT 105 or 110 (SK I)		3				
WRT 202 or 280 (SK I)	3		PS 110 Amer Gov & Politics (ST II)		3				
ENG LIT Course (ST I)	3		ENG-LIT COURSE (ST I)		3				
Study Area II Social Sciences (9 credits)				GEOG 120 World Regional Geog (ST II)		3			
GEOG 120 World Regional Geog (ST II)	3		MATH 213 Structure of Math II (SK II)		3				
LING 200 Intro (ST II)	3		SPED 315 (ST III)		3				
LING 300 Language Acquisition (ST II)	3		Skill Area IV here		2				
Study Area III Behavioral Sciences (6 credits)				SPED 215 Diversity, Equity, and Inclusion		3			
Course can be double counted in major	X		General Education Study Area IV Natural Science (ST IV)		3				
Course can be double counted in major	X		WRT 202 or 280 (SK I)		3				
Study Area IV Natural Sciences (6 or 7 credits)				LING 200 Intro (ST II)		3			
BIO 211 Concepts in Bio (ST IV)	3		General Education Study Area IV Natural Science (ST IV)		3				
SCI 211 (ST IV)	3		LING 300 Language Acquisition (ST II)		3				
SKILL AREAS				LLA 315 Reading I (ST III)		3			
<i>Required for the Program & can also fulfill General Education</i>				LLA 316 Reading II (ST III)		3			
Skill Area I Communication Skills (6 credits)				SPED 417 SPED Reading Methods (3) - Link w/ SPED 517 (ST III)		3			
WRT 105 or 110	3		SPED 416 Curriculum Planning (3) - Link w/ SPED 516 (ST III)		3				
Skill Area II Mathematics Requirement (6 credits)				SPED 414 Behavior Management (3) - Link w/ SPED 514 (ST III)		3			
MATH 113 Structure of Math I (SK II)	3		SPED 419 Content Methods (3) - Link w/ SPED 519 (ST III)		3				
MATH 213 Structure of Math II (SK II)	3		SPED 430 Classroom Assessment (ST III)		3				
Skill Area III Foreign Language Proficiency Requirement (check one)				LLA 412 Lit Inst in Elem School (ST III)		3			
- completion of a level-three high school foreign language			SPED 412 Teaching Students with Special Needs How to Access K-12 General Education Content (ST III)		3				
- passed a standardized foreign language exam			SPED 415 Assessment (3) - Link w/ SPED 515 (ST III)		3				
- completion of 112 or 114 foreign language courses			LING 406 TESOL Methods (ST III)		3				
- successful completion of an upper-level foreign language course			Elective		3				
- demonstration of native proficiency in a language other than English			Elective		3				
Skill Area IV University Requirement (2 or 3 credits)				Elective (200 level or higher)		3			
Skill Area	2		Elective (200 level or higher)		3				
International Requirement			Elective (300 or higher)		3				
International Requirement			RELATED REQUIREMENTS (6 credits)						
First Year Experience Requirement			*PSY 136 Life Span Development (ST III)		3				
Equity, Justice, & Inclusion (EJI) – SPED 215	3		*PSY 362 Child Psych. (SK III)		3				
*Prerequisite to the Professional Program, Grade of C or better required				SPECIAL EDUCATION PROFESSIONAL EDUCATION CORE (15 credits)					
<i>All courses in the Professional Education Core require admission to the Professional Program and a grade of C or better.</i>				SPED 421 Practicum #1				3	
				SPED 422 Practicum #2				3	
				SPED 423 Practicum #3				3	
				SPED 521 Student Teaching I				3	
				SPED 522 Student Teaching II				3	
				<i>Grade of C or better required</i>					

<u>GRADUATE CONTENT MAJOR (26 credits)</u>	Crs.	Grd.
SPED 537 Executive Functioning (ST III)	3	
SPED 543 Collaboration & Case Management (ST III)	3	
SPED 598 Research Intro (ST III)	3	
SPED 596 Research Capstone (ST III)	3	
SPED 541 Person-Centered Planning and Transition (ST III)	3	
SPED 597 Research Capstone (ST III)	3	
SPED 581 Assistive Technology	3	
EPS 535 Special Topics in Educational Foundations: Mindfulness and Wellness for Teachers (ST III)	3	
SPED 520 Student Teaching Seminar (support w/SPED 521)	1	
SPED 520 Student Teaching Seminar (support w/SPED 522/edTPA)	1	

The School of Education & Professional Studies



Department of Special Education and Interventions

Special Education 3 + 2 Program

New Courses

Link / Bridge with Existing Courses

Existing Electives

UNDERGRADUATE - YEAR 1	
Fall	Spring
• HIST 161 or 162 (3) • MATH 113 Structure of Math I (3) • WRT 105 or 110 (3) • PSY 136 Life-Span Development (3) • PS 110 Amer Gov & Politics or GEOG 120 World Regional Geog (3) • FYE 101 (1) 16 credits	• ENG-LIT COURSE (3) • MATH 213 Structure of Math II (3) • PS 110 Amer Gov & Politics or GEOG 120 World Regional Geog (3) • Skill Area IV (2) • SPED 215 Disability and Ability (3) 14 credits
UNDERGRADUATE - YEAR 2	
Fall	Spring
• WRT 202 or 280 (3) • LING 200 Intro (3) • General Education Study Area IV Natural Science (3) • PSY 362 Child Psychology (3) • Elective (3) 15 credits	• LING 300 Language Acquisition (3) • General Education Study Area IV Natural Science (3) • SPED 315 Introduction to SPED (3) • LLA 315 Reading I (3) • Elective (3) 15 credits
UG Year 2 Notes • Field Experience – Students will begin field experiences in K-12 schools in Spring of UG Year 2. Placement for field experiences will be made through the Office of School-Community Partnership. Students will be required to complete fingerprinting per the K-12 schools' guidelines once they have received a placement (additional information will be provided by CCSU faculty and staff). • Spring – Students will apply for admission to the Professional Program. Information about the Professional Program Application process will be provided in SPED 315.	
UNDERGRADUATE - YEAR 3	
Fall	Spring
• LLA 316 Reading II (3) • SPED 415 Assessment in Special Education (3) - Link w/ SPED 515 • SPED 416 Instructional Programming (3) - Link w/ SPED 516 • SPED 421 Practicum #1 Elementary Special Education (3) • Elective (3) (200 level or higher)	• SPED 419 Content Methods (3) - Link w/ SPED 519 • SPED 414 Behavior Management (3) - Link w/ SPED 514 • SPED 430 Classroom Assessment (3) (General) • SPED 422 Practicum #2 Secondary Special Education (3) • Elective (3) (200 level or higher)

15 credits		15 credits	
UG Year 3 Notes:			
• Spring – Students will apply to admission to the School of Graduate Studies to begin taking 500 level courses (additional information will be provided by CCSU faculty and staff).			
SENIOR/GRADUATE - YEAR 1			
Fall		Spring	
• SPED 417 Special Education Methods in Teaching Reading (3) - Link w/SPED 517 • LLA 412 Lit Inst in Elem School (3) • SPED 537 Executive Functioning (3) • SPED 412 Teaching Students with Special Needs How to Access K-12 General Education Content (3) • Elective (3) (300 level or higher) 15 credits (12 UG / 3 G)		• LING 406 TESOL Methods (3) • SPED 543 Collaboration & Case Management (3) • SPED 598 Research Intro (3) • SPED 581 Assistive Tech (3) • SPED 423 Practicum #3 (Secondary SPED) (3) 15 credits (6 UG / 9 G)	
G Year 1 Notes:			
• Students will apply to graduate with your bachelor’s degree (additional information will be provided by CCSU faculty and staff). • Those not entering Graduate Year 2 can graduate with four-year degree, non-certified.			
GRADUATE - YEAR 2			
Fall		Spring	
• SPED 521 Student Teaching (3) • SPED 596 Research Capstone (3) • EPS 535 Special Topics in Educational Foundations: Mindfulness and Wellness for Teachers (3) • SPED 520 Student Teaching Seminar (1) 10 credits		• SPED 522 Student Teaching (3) • SPED 541 Person-Centered Planning and Transition (3) • SPED 597 Research Capstone (3) • SPED 520 Student Teaching Seminar (1) 10 credits	
G Year 2 Notes:			
• Students will apply to graduate with their master’s degree (additional information will be provided by CCSU faculty and staff). • Students will apply for certification (additional information will be provided by CCSU faculty and staff).			